



Clinton Township School District

District Goals 2021-2022 - Mid-year Status

Proposed School Bond Referendum

Special Election to be held March 8, 2022

2021-2022 District Goals

Academics – Technology

The Clinton Township School District will continue to focus upon all children by providing an equitable, individualized, and highly effective school experience through collaboration with administration, the faculty/staff to refine all systems of support for continued relevant professional learning and the utilization of technology to amplify learning, increase support for the faculty/staff, refine the management of the district, and expand communication with all groups.

Objectives Academics – Technology

- To continue to utilize technology to amplify learning (Specific by grade level)
- To assess the current levels of executive function mastery by grade-level
- To increase the capacity of each teacher to utilize technology to amplify learning:
 - Self-paced
 - Individualized
 - Remedial
 - Enrichment
- To develop a focus for each school's collaboration
- To refine the structures of the ScIP and PLCs
- To complete lesson design/organization utilizing teacher designed groups
- To identify areas of focus for the observation period/process to influence professional capacity

Objectives continued...

- To focus upon specific areas of focus for non-tenure teachers
- To include all the elements of the co-teaching/inclusion model
- To offer professional development for the following:
 - High Scope (Pre-K)
 - Dial 4 (K)
 - LifeLines
 - Consultant (Math)
 - “Foundations”
 - Co-teaching/Inclusion elements
 - SAMR
 - Mandated professional learning
- To streamline management items to refocus faculty/department meetings for professional learning
- To transition professional learning to the school-based/department-based educational leaders

2021-2022 District Goals

Equality

The Clinton Township School District will provide all students with a societal awareness of equity as it relates to their citizenship and the development of the students' global citizenship. Professional learning will be offered to the faculty/staff to heighten sensitivity and the modeling of equity as it relates to our school/classroom environment, class discussion, appropriate resource materials, and planned focused activities/projects.

Objectives Equity

- To begin building a foundation for the district to develop a structure for self-assessment, activities and discussions focused upon equity.
- To offer professional learning for the administrative team to enhance their structure as it relates to reflections focused upon equity
- To identify and utilize the district structures for a systemic initiative and awareness of global citizenship, respect, and equity.
- To provide the students with opportunities for dialogue and application of our educational community's values.
- To review the district structure of elements to support continuous dialogue within all constituency groups (internal/external)
- To identify support group to encourage the values and appropriate communication as it relates to expectations for students.
- To offer the parents and guardians with a formal presentation in support of (Equity) and how equity is observed by student communication.

2021-2022 District Goals

Social and Emotional Learning

All members of the Clinton Township School District have been affected by the evolving situation of the 2020 to 2021 school year. With a focus upon Social and Emotional Learning and the Responsive Classroom, our District will continually review, refine, and implement resources to provide each child and faculty/staff member with a nurturing and caring environment.

Objectives - Social and Emotional Learning

All members of the Clinton Township School District have been affected by the evolving situation of the 2020 to 2021 school year in addition to life stressors, traumatic events, and an ever changing society.

Our District will continually review, refine and deliver resources as part of a meaningful and measured response that is proactive in design and reactive to situational shifts.

1. Take time to cultivate and deepen relationships and plan for SEL;
2. Review and formalize the SEL Critical Practice
3. Use data as an opportunity to share power, deepen relationships and continuously improve support for students, families, and staff, will be examined.
4. Examine where SEL efforts have been impactful and where more support is needed

The emphasis on this work will be around relationships and connections by students to the school environment and the individuals that support it (staff, faculty, families, community).

SEL - Current Programs

Current Programming linked to SEL:

Lifelines - suicide prevention program, training in cooperation with NHHS

Character Strong - a program for both character education and social & emotional health. This program is managed by the school counselors. They have been to the webinar.

Responsive Classroom - an ongoing program that supports the methodology of teaching to both the social and academic curricula

Spruce Run School

By May of 2022, utilizing the collaborative process, weighted decision-making, and consultation with external groups, a systematic review of options for the Spruce Run School will be completed.

Spruce Run School - Objectives

- To determine the District's, need for future enrollment concerns
- To complete a facility assessment as it relates to the following:
 - Facility upgrades
 - Security
 - Ventilation
 - Access to technology
 - Cost to open the facility (heat, insurance, etc.)
- To gain information from local realtors.
- To notify external groups as to the availability of the facility.
- To evaluate the District's ability to expand existing programs within the district.
- To complete a financial analysis

Clinton Township School District Infrastructure

Recent improvements include:

Patrick McGaheran

- New Parking Lot Gates
- Airedale BAC System Replacement
- Window Replacement
- Security Camera Upgrades

Round Valley School

- Repainting Of Lockers
- Conversion Of 4 Science Labs Into Classrooms
- Waste Water Treatment Plumbing And Piping
- Air Conditioning For Gym And Cafeteria
- Security Camera Upgrades

Clinton Twp Middle School

- Connect Window Motor To Electrical Box To Open Windows
- 4 New Boilers
- New Basketball Court Blacktop Lights
- Security Camera Upgrades

Districtwide

- Outdoor Strobe Lights When Alarm Activated
- Playground Inspections And Repairs
- Installation Of Panic Buttons To Comply With Alyssa's Law
- Upgrade Lighting To LED
- Water Softener Systems
- Work Order System For Maintenance And Repair Needs
- Carpet Removal/Tile Installation

What is a Bond Referendum?

A bond referendum seeks public approval by vote for the financing of major school construction projects.

The referendum specifies the projects and amounts of money to be raised.

Once approved, bonds are issued and paid back over time. This referendum is for a 1 year payment schedule and to be paid with district funds.

State Aid - 34% of Referendum Projects

New Jersey provides state aid of approximately 34% of the total project costs for the life of the bonds for eligible costs.

The proposed Referendum Project is eligible for the state aid.

Clinton Township BOE will only pay 66% of the cost of the project, if the referendum passes. In addition, the **bonds will be repaid through the existing Capital Reserve account, which means no new taxes need to be raised.**

What Capital Projects Does This Referendum Support?

Window replacement with new insulated glass double hung aluminum windows and two fixed storefront frames in the courtyard at the Patrick McGaheran School;

Removal and replacement of the existing HVAC system in six classrooms at Patrick McGaheran School;

Removal and replacement of the existing HVAC system at the Round Valley School gym and cafeteria;

The need for these projects was discovered during the review of the district's ventilation systems, prior to the reopening of schools due to the Covid shutdown. During the past two years, the district has continually monitored the ventilation in the specific areas.

What Has the District Done to Reduce the Tax Burden?

The district refinanced two bonds over the last year which had significant savings to the taxpayers of Clinton Township. The district had been paying approximately an average of 4% interest on these two bond issues. The refinancing has substantially reduced the interest rates.

The June 2011 bond that was refinanced now has an interest rate of 0.897% with the bond expiring in fiscal year 2024.

The December 2011 bond that was refinanced now has an interest rate of 1.35% with the bond expiring in fiscal year 2030.

The reduction in interest will save the community approximately \$2 million over the remaining life of the two bonds.

Referendum Projects

\$687,800 - RVS - Gym & Cafeteria HVAC Upgrades

\$519,635 - PMG - HVAC Upgrades

\$328,886 - PMG - Window Replacement

State will share the costs for these projects if the referendum passes.

State will provide \$522,349 in debt service aid if referendum passes.

District will pay 100% of the cost of the projects if the referendum fails.

Capital Reserve available if referendum fails \$1,907,547 - Current Balance

Capital Reserve available if referendum passes \$2,429,896.

Outcomes if Referendum Passes or Doesn't Pass

If Referendum Passes

Bonds will be sold for \$1,536,321

District will receive \$522,349 in state aid

\$1,013,972 will be repaid through
Capital Reserve

Capital Reserves for other building
improvements will be \$2,429,896

NO TAX IMPACT

If Referendum Doesn't Pass

No new bonds will be issued

District will not receive state aid

\$1,536,321 will be paid through
Capital Reserve

Capital Reserves for other building
improvements will be \$1,907,547

NO TAX IMPACT

Special Election Information

Tuesday, March 8, 2022

Voting Hours: 3 p.m. - 8 p.m.

Voting Location: Same as your normal polling location

Mail-in Ballots: Will be sent to registered mail-in voters